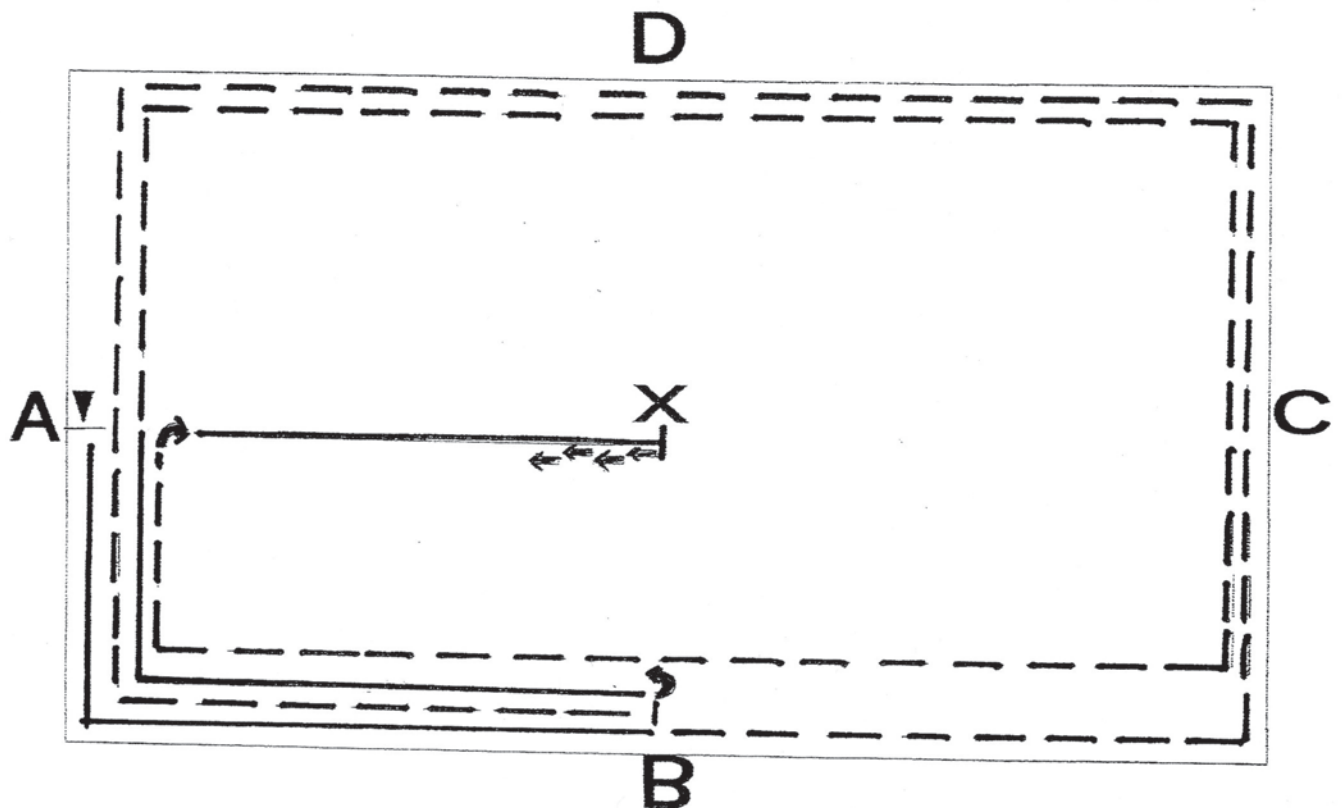


Little Miss & Little Ambassador Riding Test



Littles may use half the arena for their pattern

At **A** – Stand on a loose rein, wait for Judges to okay the start.

At **A** – Walk to **B** on a loose rein

At **B** – Trot/Jog once around the arena back to **B**.

At **B** – Halt, the reverse direction. Walk to **A**

At **A** – Trot/Jog once around the arena back to **A**.

At **A** – Halt, turn right and walk to **X**

At **X** – Halt and back 4 steps.

Verbal testing by the Judges.

When dismissed, turn either direction and walk back to **A**

At **A** – Prepare for Little Miss/Ambassador Salute.

From **A to A** – Perform Little Miss/Ambassador Salute. Salute may be at the trot
Or a controlled lope. Halt at **A**. Salute the Judges.

Exit arena at the walk. Good Job!

Note: Leadline riders will be deducted 10 points off their final riding total for being on a lead.

CSHA Royalty Program---- LITTLE riding Test

Contestants Name: _____

Riding Style Declared: _____

Judges please do not leave blank spaces in the score column-if Zero write 0

Item Pattern	Max Score	Riders Score
Entrance, introduction and Walk to A	6	
Halt at A	3	
Walk to B on loose rein	6	
At B jog/trot all the way around arena back to B	10	
At B - Halt, then reverse direction	5	
Walk to A	6	
At A jog/trot all the way around arena back to A	10	
At A - Halt, turn right and walk to X	8	
At X - Halt and then back 4 steps.	6	
Verbal Testing	6	
Turn and walk back to A	4	
At A to A Queen/Ambassador Salute clockwise (at trot or lope)	16	
At A halt, then exit arena at walk	4	
Appointments: Tack (Clean, neat - Silver NOT to count)	4	
Appointments: Attire (appropriate for event & Equitation)	6	
Note: Leadline riders will be deducted 10 points for being on lead whole course. 5 Points for lead on any portion of course	-5	
	-10	
Positive Comments	Max 100	
		Final Total

Note: During the Littles pattern, English riders may choose to perform the sitting trot instead of posting trot

Judges Signature _____ Date _____ Tabulators _____